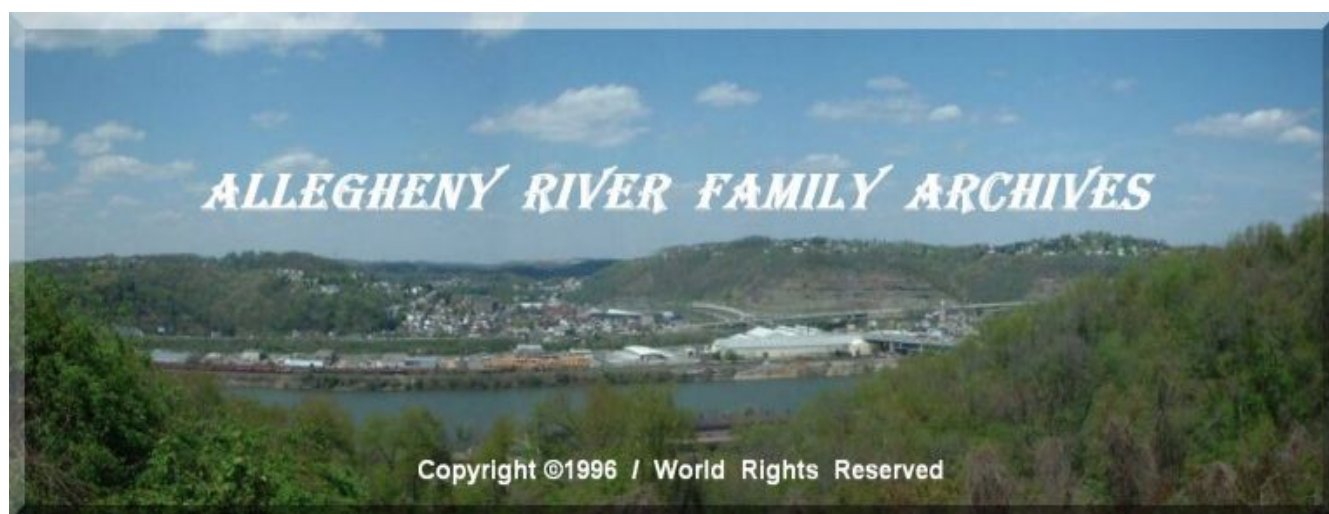


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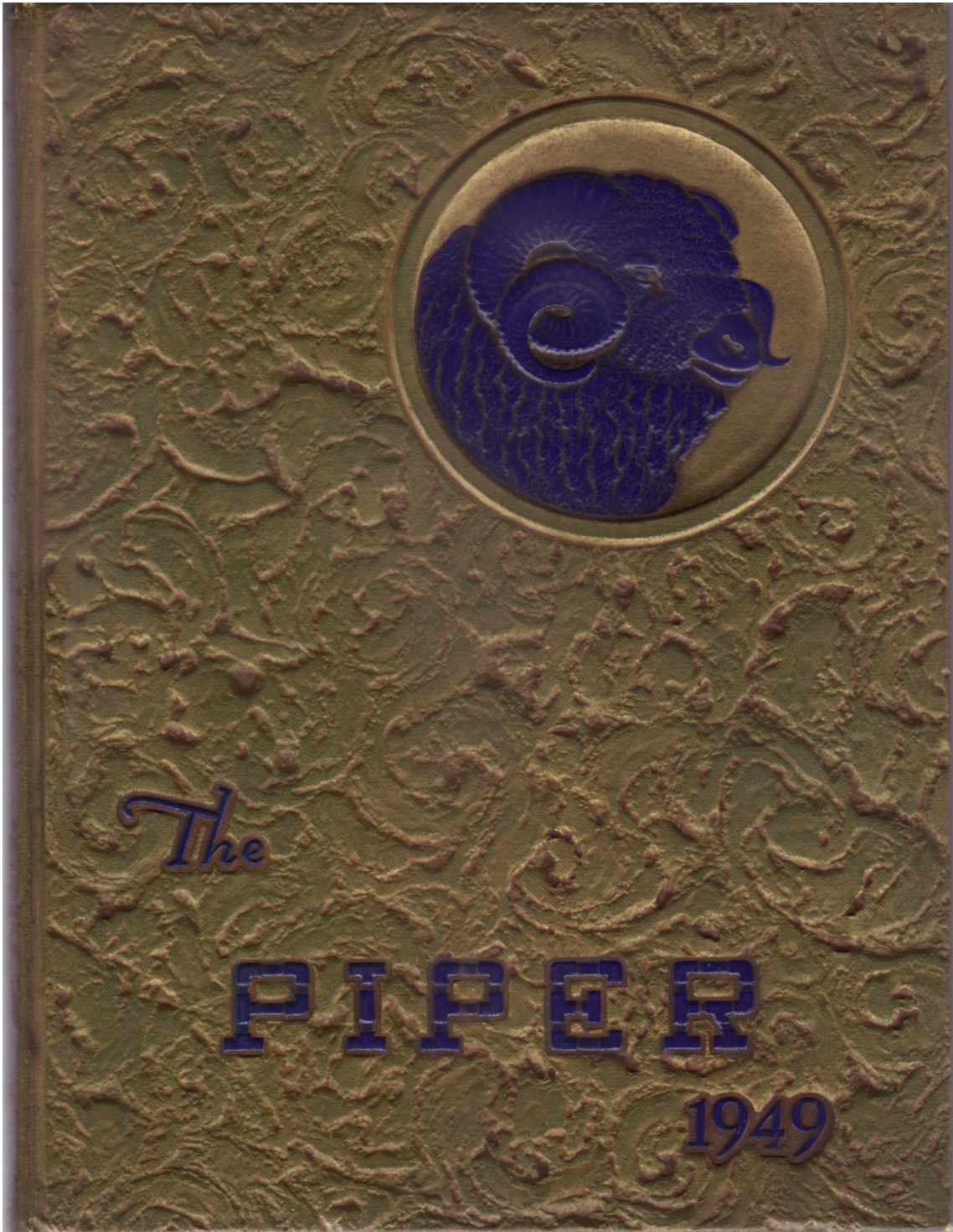
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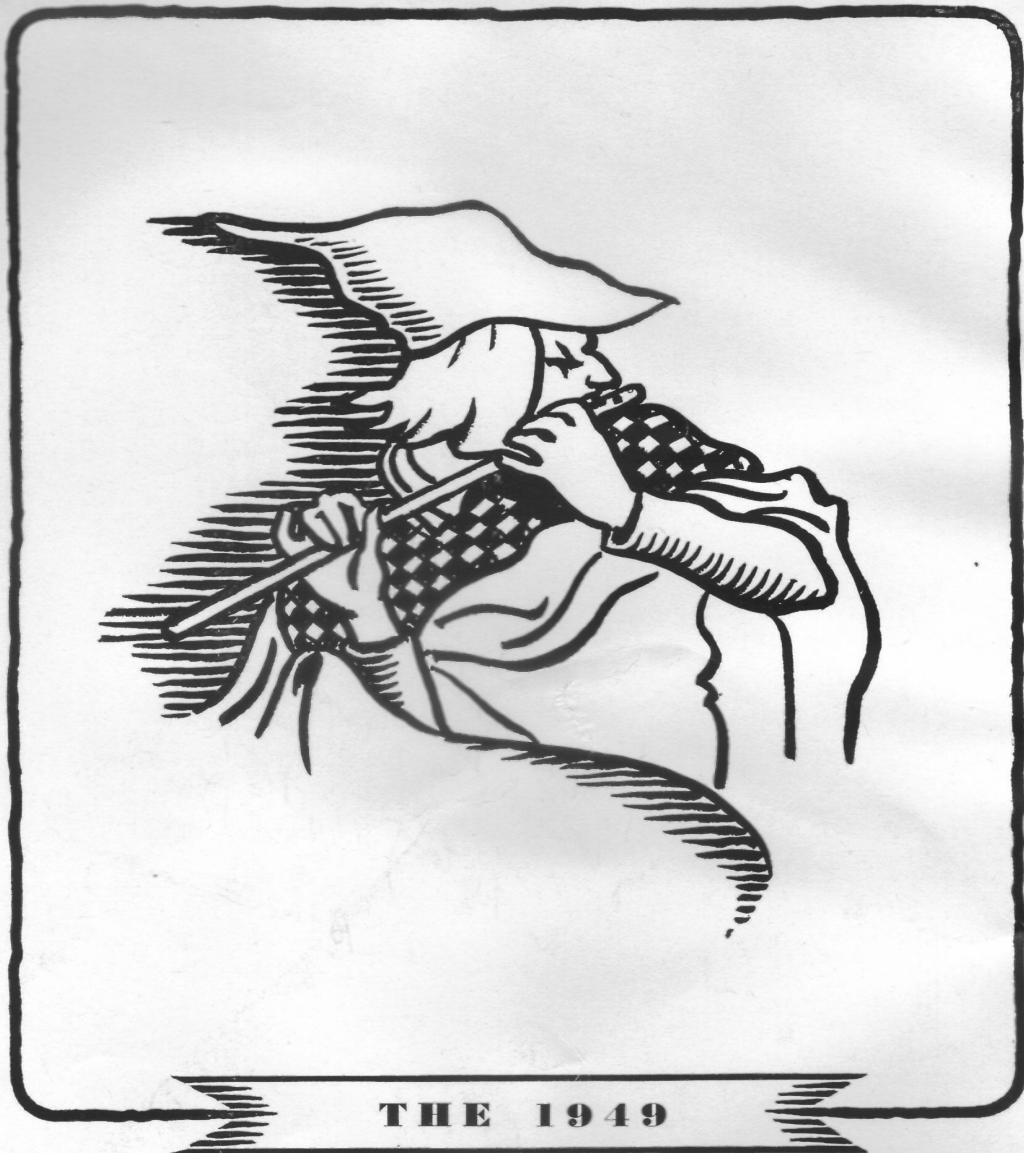
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1949 Etna (PA) High School Yearbook “The Piper”





Adventurous prospectors,
each daughter and son
Stand before thee, Piper,
awaiting thy song;
So blow thy sweet pipes
that the world may know,
The songs of these "Forty-niners"
as they onward go.

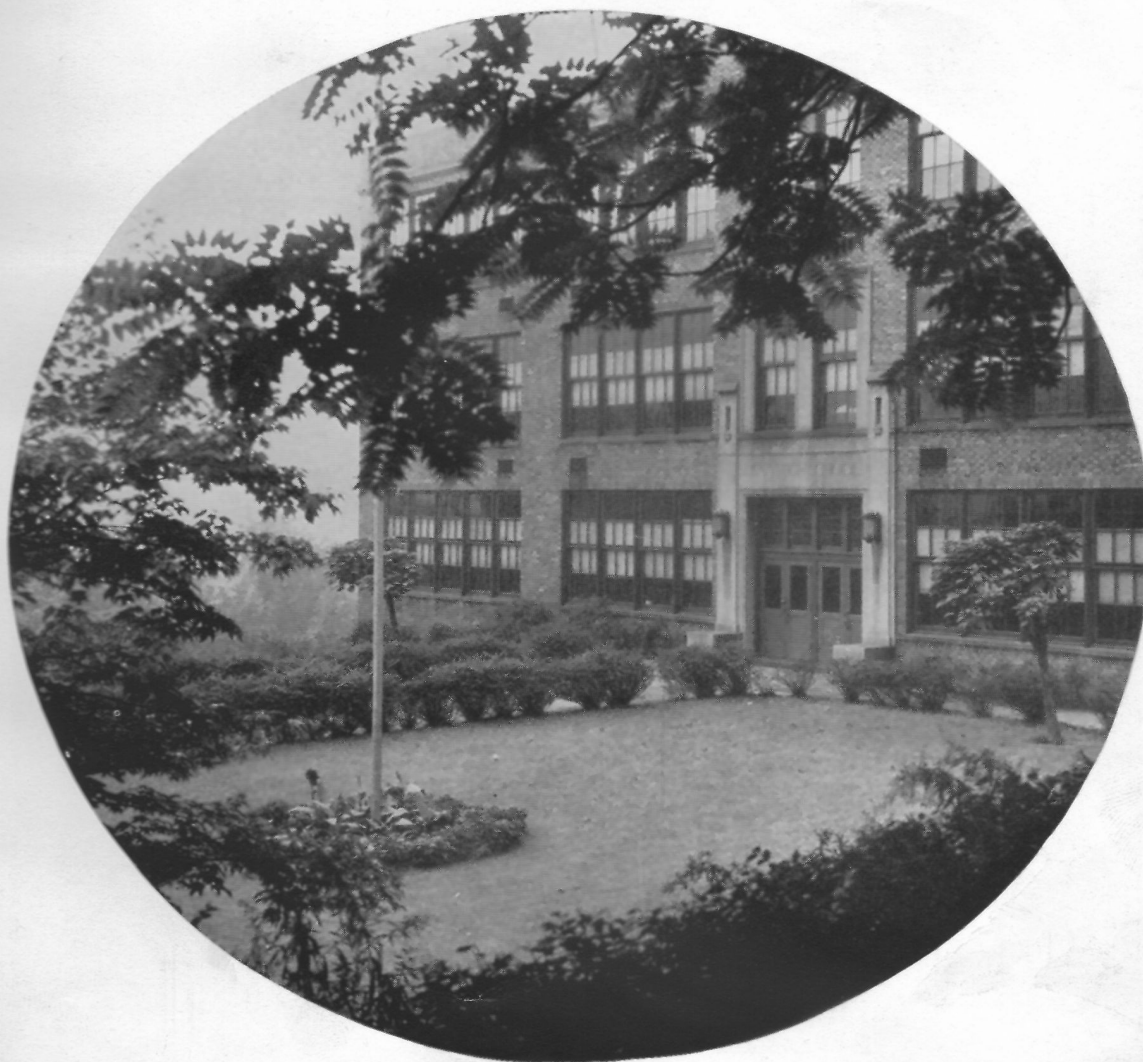


P I P C R

ETNA HIGH SCHOOL

ETNA, PENNSYLVANIA

*“Here’s to Thee ‘Dear Etna High School
Here’s to Thee Our High”*



The Board of Education

THE OFFICERS

President THOMAS JEREMIAH
Vice President JAMES S. KERR
Secretary MILDRED BARTSCH
Treasurer CHARLES YAHRES
Solicitor G. RICHARD KLARE



Thomas Jeremiah, Edward A. Palka, William H. Swope, Mildred Bartsch, Harry Zimmerman, G. Richard Klare, Rev. Martin Leiseder, James S. Kerr, H. C. Zimmerman, Charles Yahres (absent).



ROBERT E. McKEE
Superintendent

THE ADMINISTRATION



WILLIAM BEYERS
Principal

The Faculty



Standing—Edward A. Latagliata, Keith V. Arnold, George R. Hunter.
Seated—Annette Kotchey, Mildred Bartsch, Rose Marie Drinski.

Our world of music belongs to Mr. Hunter. Miss Walder's interests are Smoke and sophomore English. The sponsor of the National Honor Society, Miss Dietrich, instructs us in American history. Mr. Arnold, whose field is the shop, teaches students to be careful and capable drivers. "The play's the thing" is Mr. Glasser's motto. Piper and senior English are synonymous with Mr. Stephens. Our school secretaries are Miss Bartsch and Miss Drinski. When he is not busy developing "top grid machines" Mr. Kelleher can be found teaching world history. Bookkeeping is Mr. Angelo's specialty. To be efficient office workers, is the goal of Miss Kotchey's students, while Mr. Latagliata encourages his typing and shorthand students to aim for speed and accuracy. Mrs. Bowen is our friendly and helpful librarian, and the sponsor of the Library Club.



Standing—Carl C. Bostic, J. Edward Lee, C. Merle Spangler.
Seated—Laura I. Pfaub, Ruth G. Seitz.

The Faculty



Standing—Lyle G. Lee, Joseph L. Sawyer, Anthony Donatelli.
Seated—Virginia S. Smith, Grace E. Griffin, Gloria C. Kenny.

Who can imagine Etna High School without Mr. Spangler's famous "pep" talks and his "math" classes? French, drama and English keep Miss Pfaub very busy. The art of homemaking is taught by Miss Seitz. Our guide in social studies, Mr. Lyle Lee, is also our counselor. Biology claims the attention of Mr. Bostic. Every one knows Miss Griffin, our capable school nurse. All the girls enjoy the physical education classes with Mrs. Kenny. It is to Mr. Metzger we owe our "fine" basketball teams. Our boys become trained craftsmen under the guiding hand of Mr. Donatelli. Speed and skill in typing and shorthand are Mrs. Smith's specialties. Beakers, flasks and test tubes are the tools of instruction used by Mr. Sawyer. Sharpshooting and physics are the principal interests of Mr. John Lee.



Standing—Raymond Stephens, Louise A. Walder, Philip M. Glasser.
Seated—Marietta Dietrich, Helen Bowen.

Foreword

GOLD! GOLD! GOLD! That was the cry that made men grow tense with excitement in 1849, as they imagined that their futures lay in the deserts and mountains of the West. Equipped with pick and shovel, a grubstake and a burro, these hearty Americans endured the hardships of the West to search for the "mother load" which they thought awaited them.

Not unlike our fellow prospectors of a century ago, we too had set out to find our "El Dorado." Although the shiny metal was not our objective, nevertheless, the claims which we hoped to stake were just as precious to us since they required many sacrifices.

Since the treasure we sought differed from that of our fellow prospectors, so our tools were unlike theirs. Instead of the pick and the gold pan, we were equipped with habits and skills for study, tools which could unearth any of the hidden treasures of the classroom, library or laboratory.

Some of us staked our claims in the fields of commerce; others, in those of the crafts and arts; while others found rich strikes in the academic and scientific spheres. Like the eager prospectors of the past, all of us sought to satisfy that thirst for golden opportunities in the realms of the volume, test tube, lathe and the business machine.

Some of us who sought additional opportunities requiring special tools went far afield to make rich strikes; which abounded in "Pay Dirt" and "Golden Opportunities." Some of these fabulous claims produced many glistening nuggets of health, fair play, team-work and sportsmanship; others yielded, for our efforts, nuggets of school spirit, cooperation, skill, service and relaxation. All of us who invaded these special fields felt richly rewarded for our voluntary adventures.

Laden with the wealth of four years of prospecting in the rich fields of opportunity in Etna High School, we members of the Class of '49 now turn toward the setting sun to find other "El Dorados" on the distant horizons of life.



1849

Eager Prospectors

1949



(Continue...)

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